

## Forming a Building Leadership Team (BLT)

Research shows that strong teams comprised of personnel with specific knowledge and skills are critical to successful MTSS implementation. One such team is a *Building Leadership Team*.



### Who should join the BLT?

- Principal or other Building Administrator
- Classroom Teachers
- Special Educators
- Content Specialists
- School Psychologist
- Social Worker
- MTSS Facilitator



### What knowledge should BLT members possess?

- Allocation of school resources
- Grade-level general education curriculum
- Content (e.g., Reading, Math, Behavior)
- Implementation of Problem-Solving Processes
- Special Education
- Data Analysis



Building Leadership Team members will guide the MTSS implementation process at the school-level. They will *communicate the rationale and key ideas* of MTSS to other staff members. They will become champions of MTSS in their buildings, and will work *collaboratively* as part of a team to implement and sustain MTSS.



Members of the BLT will *analyze school-wide data* around key indicators to identify school-wide areas of need. They will *make decisions based on data* towards desired school-wide functions, and will continue to identify areas of need, plan for improvement, and evaluate progress using data.



BLT members will participate in all MTSS training and will be knowledgeable about MTSS. They will *understand interventions* and know the difference between tiers of support and levels of intensity. BLT members will learn how to effectively structure and lead *team meetings* within the school.



Do you have questions about putting together an effective Building Leadership Team?  
Do you want to learn more about Rhode Island Multi-Tiered System of Supports in general?

Contact Lavonne Nkomo by email at [Lnkomo@ric.edu](mailto:Lnkomo@ric.edu) for more information.