



Welcome to the Coaches' Corner!

As we wrap up trimester II, the coaching team would like to provide a quick curriculum update for each content area. Here's what we've been up to...

Curriculum

ELA (Laura Dzialo & Tanin Powers)

Consider booking time with a coach to...

- ★ Analyze student work
- ★ Talk through a problem of practice
- ★ Co-plan a lesson and co-teach
- ★ Model a new lesson/strategy
- ★ Discuss differentiation, intervention, & enrichment
- ★ Gather resources for instruction
- ★ Review an online blended learning tool

We have been focused on exploring a supplemental grammar resource called *Patterns of Power: Inviting Young Writers into the Conventions of Language*. So far, first and second grade teachers have seen a variety of lessons modeled ranging from punctuation to parts of speech. [Here](#) is a slide deck of the lessons in action at Melville and Hathaway. We hope to share this awesome resource with grades 3 and 4 in trimester III. If you would like to explore this resource a bit more, check out their [website](#) and/or reach out to Laura or Tanin!

Grades 3 and 4 have also been using IXL to support vocabulary and grammatical skills. Many classrooms are also practicing their reading and writing test-taking strategies as a way to prepare for the upcoming state testing.

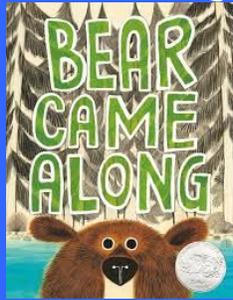


[Teacher Training Hub](#)
[Resources for Edulastic](#)

Math (Nicole Vanasse & Lindsay Principe)

This semester we have been busy acing the pacing of the Eureka lessons! Students are engaged in productive math conversations following PLCs with an emphasis on accountable talk. Many classrooms are using the accountable talk bookmarks throughout their day!

Book Spotlight



2020 Caldecott Honor Book

Once there was a river flowing through a forest. The river didn't know it was capable of adventures until a big bear came along. But adventures aren't any fun by yourself, and so enters Froggy, Turtles, Beaver, Racoons, and Duck.

During the month of March Grade K-2 have met for ½ day professional learning across both schools. Teachers created common assessments that are developmentally appropriate for their students. Grade 3 and 4 teachers have met focusing on infusing RICAS practice throughout the day. Many classes have also participated in a growth mindset lesson using the book Everyone Can Learn Math and Steve Wyborney esti-mysteries. Lastly, Science and Math have joined forces to create and deliver a 3 week mini unit on Geometry for third grades. Be on the lookout for Quadrilateral Robots in the hall!

Science (Margie Brennan)

Science is always a favorite part of the day, but when connecting it to phenomena, or an observable event, students really connect their learning at a deeper level. We will continue to use phenomena to make connections as we move into our last unit.

In Makerspace, we explored what makes things move. Using force everyday seemed so easy to explain after students did a scientific study of their own.

We continue to work on the design and the power of redesign. Understanding that things don't work the first time is the start of a growth mindset and often leads our innovators to new ideas.

In March, most classes will be finishing up their units and start to use the outdoor learning spaces for their last units. Fresh air and looking at the environment around them will build a new respect for nature.

Math Tip

You can visit Steve Wyborney's site for more esti- mysteries here:

[51 Esti-Mysteries](#)

Science Tip

Want a good phenomena or understand how to introduce it in the classroom? Check out

[The wonder of Science](#)